

Butte County Jt. District #111

Butte County

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Phone: (208) 527-8235 Fax: (208) 527-8950

Janet Aikele, Superintendent

District Characteristics 1998-99

Fall Enrollment 1998-99	617	Special Education:	
Average Daily Attendance	591	Special Education Students	97
State Ranking per ADA	68	Gifted and Talented Students	3
Number of Schools (sites):		Number of LEP Students**	15
Elementary	2	National School Lunch Program:	
Secondary	3	Average Daily Participation	319
Number of Schools:		Free and Reduced Meals	185
Approved	4	Lunch Price - Elementary	\$1.25
Approved with Merit	0	Lunch Price - Secondary	\$1.50
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1997-98	283
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	66	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

Butte County School District has embarked on a pioneer journey comparable to the "westward movement" of the folks who settled this area. This journey is the process of systemic and progressive school improvement. Their destination? To become one of Idaho's leading districts through innovative teaching and curriculum. The district is participating in comprehensive and ongoing training in integrated learning strategies that focus on recognizing different student learning styles, delivering instruction in various ways to meet student needs, and providing a rich and stimulating environment.

The district also provides a learning environment for teachers. The district has created an opportunity for an on-site master's degree program in integrative studies that is meaningful and specific to the teacher's current endeavors in the classroom. The district has also been actively involved in the National Board for Professional Teaching Standards process. Last year, five teachers from the district participated in the process. All schools in the district are involved in a systemic school improvement process that includes environmental improvements, learner improvements, assessment improvements, and stakeholder input.

Progress Towards Meeting District Goals

1998-99 Goals

We wish to begin work on our new building project. We have set a goal of completing the Vo-Ag Facility/Weight Room by the fall of 1999. We will then proceed with the remainder of the building project during the summer of 1999 and the year 2000. We have set a goal of hosting a 50-year class reunion in the new gymnasium in the summer of 2000.

The school district and PTSA have developed a partnership for a number of projects. This fine group has truly devoted themselves to the promotion of excellence in education. We wish to continue our collaboration with them and make an attempt to complete many commonly desired projects.

Progress

The building is going up. A group of volunteers have organized to remodel the no longer needed boiler room into a wrestling facility. This work will be done during the coming summer. The rest of the facility, due to be completed in 1999, will be done. We are looking forward to bidding good-bye to the trailer houses!

The local PTSA is assisting us with extra-curricular projects. They are also helping us with our systemic reform undertaking. Since their inception in 1996 they have been an outstanding group and recently were given a state award for excellence. The President of our local PTSA has been chosen to serve on the Governor's "What Matters Most" committee for the coming school year.

We are making major progress with our School Improvement Accreditation process and we feel that strong leadership is vital to the success of this process. We have achieved stability at our elementary schools and wish to replicate that success elsewhere in the district. We are still working on our reform project and will write a strategic plan during the remainder of this school year and the summer of 1999.

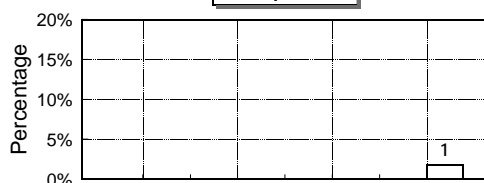
We have passed the first stage of the School Improvement Process and are working conscientiously toward completion of the remaining portions. We are in progress with our strategic plan and will proceed with the grant proposal for the 21st Century School Project.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	48.72%	43.02%	91.74%
Black	0.63%	0.32%	0.95%
Hispanic	3.97%	3.02%	6.99%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.32%	0.00%	0.32%
Total	53.64%	46.36%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
97-98	0.00%	0.00%	0.00%	0.00%
98-99	0.00%	0.00%	0.00%	1.75%

Numbers in graph represent actual dropout counts per grade

Financial Information 1998-99

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$280,982	8.15%	\$603,567	13.23%
Other Sources	163,768	4.75%	501,242	10.99%
State	3,004,693	87.11%	3,196,231	70.06%
Federal	0	0.00%	261,200	5.73%
Total	\$3,449,443	100.00%	\$4,562,240	100.00%

Supplemental Information:

Property Tax Replacement	\$99,862
Lottery Revenues	\$28,479
Technology Grant	\$41,633

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$1,934,317	59.77%		
M & O Support Programs	1,285,272	39.71%		
M & O Other	16,741	0.52%		
Total M & O	\$3,236,330	100.00%	\$5,479	47
Total ALL Funds	\$4,728,895	100.00%	\$8,007	33

Tax Levies at 9-1-98

	Total	Per ADA	Rank
Property Market Values	\$104,844,261	\$177,513	71
Total General M & O Levies	0.003859561		36
Total District Levies	0.007823058		14

Staff Data 1998-99

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	21.07	14
Secondary Teachers	19.27	15
Administrators	5.41	109
Other Certified Staff	3.58	165
Total Certified Staff	49.33	12
Total Non-Certified Staff	27.64	21

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,306	
Highest Salary on Schedule	\$40,868	
Average Elementary Teacher's Salary	\$31,897	65
Average Secondary Teacher's Salary	\$29,472	100
Superintendent's Salary	\$59,850	89

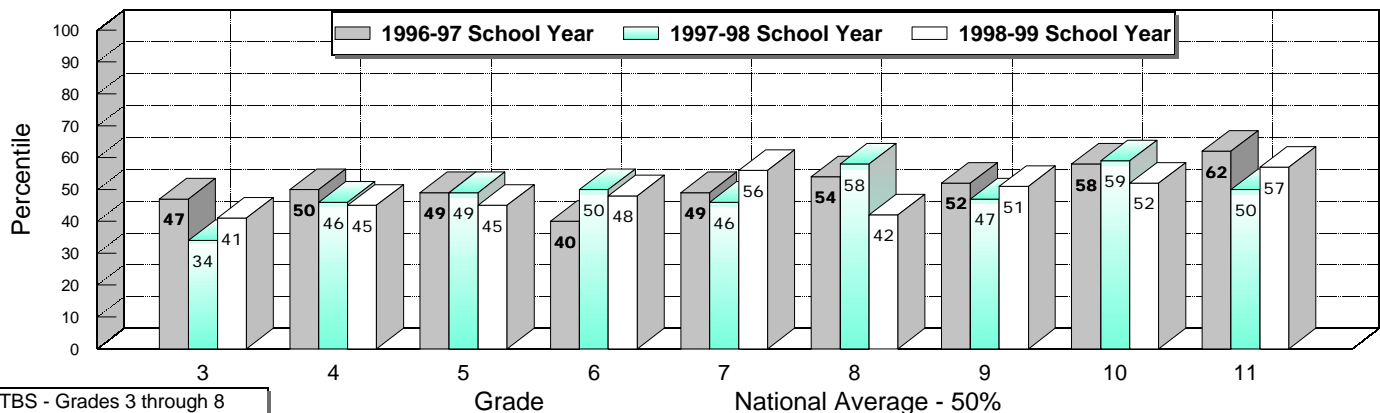
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



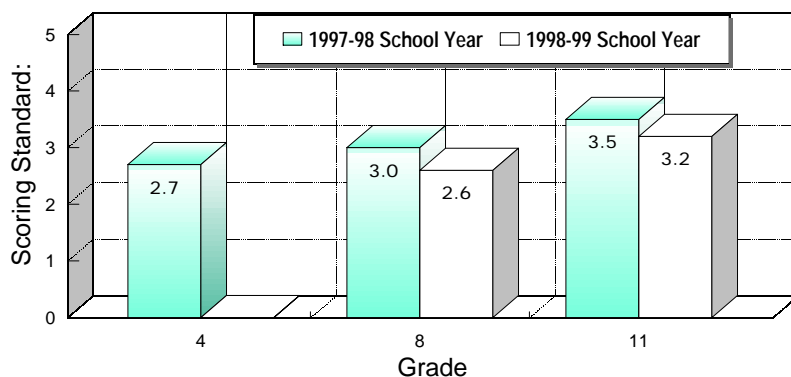
Testing Information 1998-99

Standard Testing Results

ITBS and TAP

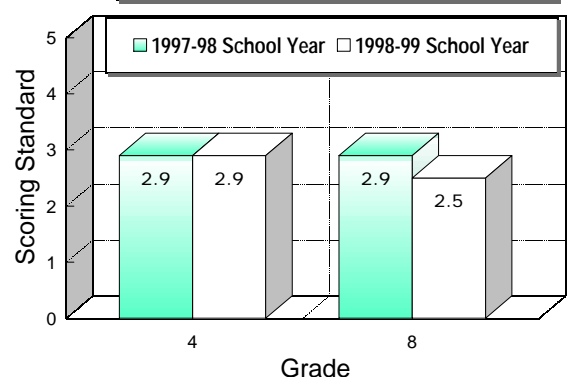


Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal